

Course: WD101. Introduction to Process Tracing*Academic conveners' comments*

12 participants responded to this part of the survey [RR 86%]. The course “*Introduction to Process Tracing*” is assessed as excellent. Every aspect of the course was very well appreciated by participants.

Some participants also considered as just right the pace of the course. Nearly 42% of participants completed between 75-90% of the readings list. Among 91-100% of the material provided in the course was new to the 42% of participants. Finally, nearly 58% of participants consider the level of the course as just right.

In open-ended questions, some respondents highlighted the instructor's expertise, the applications to their own projects, the mix of teaching methods, the course structure, the feedback provided by the instructor, and her commitment to be open to questions. They would have also wished having more direct exchange between students about their own projects, more different approaches to PT and some examples about how not to use PT alongside the demonstration of correct examples.

Altogether: *Congratulation on a great job!*

8 Main aspects

	Mean	Median	Standard Deviation	Minimum	Maximum	Valid N	RR (excl. N/A)
The course goals were clearly laid out at the beginning	4,8	5,0	0,5	4	5	12	86%
The Instructor stimulated the interest of the participants	4,9	5,0	0,3	4	5	12	86%
The Instructor was open to questions	5,0	5,0	0,0	5	5	12	86%
The Instructor's presentations were well structured	5,0	5,0	0,0	5	5	12	86%
The course materials (syllabus, reading lists etc.) were comprehensive	5,0	5,0	0,0	5	5	12	86%
The applied sessions (lab, 'hands on' sessions, fieldwork etc.) were well organised	4,7	5,0	0,5	4	5	12	86%
Generally speaking, this course was useful	4,9	5,0	0,3	4	5	12	86%
I would recommend this course to colleagues/friends	4,9	5,0	0,3	4	5	12	86%

Scale: (5 = fully agree, 1 = fully disagree)

TAs/Moodle

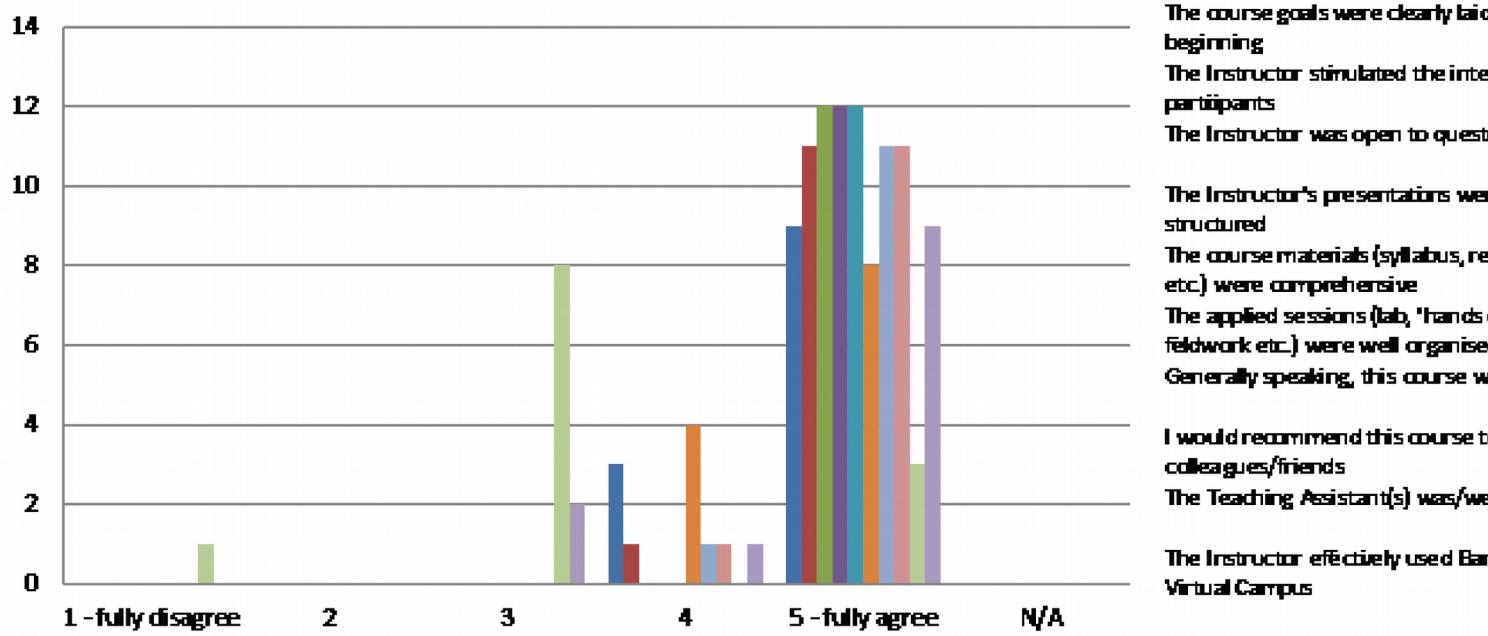
	Mean	Median	Standard Deviation	Minimum	Maximum	Valid N	RR (excl. N/A)
The Teaching Assistant(s) was/were helpful	3,3	3,0	1,2	1	5	12	86%
The Instructor effectively used Bamberg's Virtual Campus	4,6	5,0	0,8	3	5	12	86%

Scale: (5 = fully agree, 1 = fully disagree)

Frequency graphs

**Both items have been included in one single graph*

WD101. Introduction to Process Tracing



How was the pace of the class?

	Count	Percent
Too slow	0	0,0%
Slow	1	8,3%
About right	11	91,7%
Fast	0	0,0%
Too fast	0	0,0%
Total	12	100,0%

How much of the readings listed in the course syllabus did you complete?

	Count	Percent
0%	0	0,0%
1-25%	1	8,3%
26-50%	0	0,0%
51-75%	4	33,3%
75-90%	5	41,7%
91-100%	2	16,7%
Total	12	100,0%

How much of the material provided in the course was new to you?

	Count	Percent
0%	0	0,0%
1-25%	0	0,0%
26-50%	1	8,3%
51-75%	2	16,7%

75-90%	4	33,3%
91-100%	5	41,7%
Total	12	100,0%

Considering your background how did you find the level of the course?

	Count	Percent
<i>Very easy</i>	0	0,0%
<i>Somewhat too easy</i>	1	8,3%
<i>About right</i>	7	58,3%
<i>Somewhat challenging</i>	4	33,3%
<i>Very challenging</i>	0	0,0%
<i>Total</i>	12	100,0%

Open-ended questions

What do you think are the positive points of this course?

1. that each day they are applied to one's project
2. the teacher
- 3.
4. Starting from the bottom up, understanding the distinctions between process tracing and other comparable methods. I found the mix of teaching methods very useful - written feedback, oral feedback as well as time for questions during every session.
5. there is an advanced course or anyone wishing to get deeper into the theory. but this one is, I think, enough for anyone that will use it in its research
6. The instructor managed to explain in simple words a very complicated method
7. It is well structured, the methodology is interesting, the instructor is really good
8. Terrific instructor with enthusiasm and outstanding clarity of communication.
9. It was, from beginning to end, a very good course!
10. a well structured, coherent course and a very good teacher- hilde was engaging, attentive and clear, both in class and in her feedback. i really enjoyed the course.
11. - teacher is well prepared and experienced giving this course - open/time for discussion
12. The instructor really went beyond my expectations. She was extremely knowledgeable about the subject and very helpful when it comes to questions from class. She handled the class very professionally. She was great also when it comes to everyone's personal research and took time to have face to face meetings. I felt like I really was being taught, she was in control and made sure we learned.

What do you think are the negative points of this course and if applicable, your suggested improvements?

- 1.
2. nothing
- 3.
4. There could be more direct exchange between students about their research projects to see the strengths and weaknesses of their research designs.
5. can't come up with anything
6. I don't have a comment on that. I didn't see something negative.
- 7.
8. It was so good I cannot offer any.
9. Have no suggestions of improvements.
10. no negative points really, but perhaps other approaches to process tracing (how they differ in vocabulary,

background assumptions, etc.) could have briefly been presented. apart from that i found the discussions of some epistemological foundations of the method very interesting and would have liked to go into more depth, but i understand that given time constraints and the more practical nature of the course this wasn't the place for it. maybe a small section could be added that summarizes the practical prerequisites of the method, that is for which kind of projects it makes sense to use process tracing. also, a list of exemplary studies using the method (like the ones used as examples in the course) would be helpful.

11. - give (negative) examples how not to use PT alongside the demonstration of (positive) examples
12. The course was somewhat challenging for me but it was because I had no methodology background, but Hilde, I think, took people like me also into consideration and made sure she simplified complex concepts.